

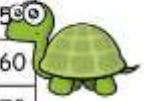
Year 2 Newsletter

Friday 8th October 2021

Dear Parents,

In Maths, we began by finding ten more and ten less than a number. We noticed that the number that is ten more is directly below the number on a 100 square and the number that is ten less, is directly above. We also discussed how the ones digit doesn't change when we add tens.

36	37	38	39	40
46	47	48	49	50
56	57	58	59	60
66	67	68	69	70
76	77	78	79	80



Next, we found addition and subtraction fact families for numbers up to 20. We learnt how to find two addition and two subtraction number sentences for each 'fact family'.

$$\begin{array}{l} 14 + 6 = 20 \\ 6 + 14 = 20 \\ 20 - 14 = 6 \\ 20 - 6 = 14 \end{array}$$

We also looked at how we can add three 1-digit numbers by looking to see if there are any number bonds to 10 to help us. For example, if we were to solve $8 + 5 + 2$, we can start with the number bond for $8 + 2 = 10$. Then we can add the 5 to the 10 to make 15.

For English we have been making up our own versions of 'Lost and Found'. We began by choosing our own animal who is lost and turns up at the boy's door. Then we had to think of how they would travel to the animal's home, what disaster would happen along the way and what would happen when they arrive at the animal's home. We drew all of our ideas on a story map. Then we began writing the story a section at a time, which we will complete next week. The children have done an amazing job so far at adding lots of detail and description into their stories, and trying to start their sentences in different ways.

In SPaG, we learnt how to use apostrophe for contraction. Sometimes, two words are joined together to make them shorter. We call these contractions. The children learnt the rules for using the apostrophe for contraction, followed by practising them on a worksheet. They then wrote their own sentences to show what they had learnt.

In History, we discussed what happened after the Great Fire of London. Around 70,000 people lost their homes in the fire and needed their homes to be rebuilt. We learnt how Sir Christopher Wren helped King Charles II to rebuild London in a safer way (using brick and stone materials and by spacing the houses and streets further apart). Then we made our own designs of London to make sure it was safer, following the Great Fire. Here is a link to a great game the children can play at home: <https://www.fireoflondon.org.uk/game/>

In RE, we thought about questions that Christians might like to ask God about the creation of the world. We also thought about rules that we could create to help everyone take care of the world. Finally, the children drew some beautiful pictures, showing what they loved most about the world

In Computing, we created our own computer programs. We chose our own backgrounds and characters. Then we made them move around the screen in different ways. We looked at how we can also add speech bubbles and sound effects for our characters too.

Science lesson was a continuation of Healthy Eating. Last week, the children designed their own healthy menu. This week they were asked to evaluate their diets by saying three things that were good and three ways of improving their diet for a healthier one.

The children have done a super job learning music with Miss Brooks! They have learnt how to play 4 notes on the Xylophones (a video has been uploaded to Teams if you would like to see their super music skills) and have enjoyed singing to music from South Africa.



Reminder: Please can a cereal box be brought to school by Friday 15th October? Many thanks ☺

Homework:

Please continue to learn the two times tables (from 2x0 to 2x12) and related division facts.

Please learn the following spellings to be tested on Thursday 14th October.

Please read daily and record it in your Reading Record Book.

Spellings to learn this week:

Group A	Group B	
<i>me</i>	<i>gem</i>	<i>jacket</i>
<i>of</i>	<i>giant</i>	<i>jar</i>
<i>then</i>	<i>magic</i>	<i>jog</i>
<i>went</i>	<i>giraffe</i>	<i>join</i>
<i>could</i>	<i>energy</i>	<i>adjust</i>
<i>should</i>		

We hope you have a lovely weekend!

With best wishes,

Mrs Mockler and Mrs Pattanshetti